



Office of the Principal, Government College Bichhua
Chhindwara (M.P.) 480111



Mobile: +91 9425425968,



Email- hegcbicchh@mp.gov.in



<https://www.govtcollegebichhua.org>, <https://www.highereducation.mp.gov.in/?orgid=109>



Established on 21/09/1989, Recognized under 2 (f) & 12 (B) of the UGC Act, 1956

Affiliated to Raja Shankar Shah University, Chhindwara (M.P.) 480001

INTERNAL QUALITY

ASSURANCE CELL (IQAC)

GOVT. COLLEGE, BICHHUA, DIST. CHHINDWARA (M.P.)

IQAC
INITIATIVES





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NAAC Accreditation (Cycle 1) Certificate





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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 राष्ट्रीय उच्च शिक्षा आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Government Degree College
 Place : Bichhua, Dist. Chhindwara, Madhya Pradesh

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (C×WGP)	Criterion-wise Grade Point Averages (C×WGP / W _i)
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	350	770	2.20
III. Research, Consultancy and Extension	150	280	1.87
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	200	2.00
VII. Innovations and Best Practices	100	100	1.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (C \times WGP) = 2070$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (C \times WGP)}{\sum_{i=1}^7 W_i} = \frac{2070}{1000} = 2.07$$

Grade = **B**

Date : June 09, 2017


 Director



* This notification is valid for a period of Five years with effect from June 09, 2017
 * An Institutional CGPA on seven point scale in the range of 3.75 - 4.00 denotes A+ grade,
 3.51 - 3.75 denotes A grade, 3.01 - 3.50 denotes B grade, 2.76 - 3.00 denotes B+ grade,
 2.51 - 2.75 denotes B- grade, 2.01 - 2.50 denotes C grade, 1.01 - 2.00 denotes C grade
 * Scores rounded off to the nearest integer

BICDQ/25/AAA/20.1



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NAAC Accreditation Report (Cycle – I)



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NAAC for Quality & Excellence in Higher Education.

PEER TEAM REPORT on **Institutional Assessment & Accreditation** (1st Cycle)

Of

Government Degree College
BICHHUA (Madhya Pradesh)
PIN-480111,

Visit dates: 16th & 17th May, 2017



National Assessment & Accreditation Council
(An Autonomous Institution of the University Grants
Commission)
P.O. Box No: 1075
Nagarbhavi
Bangalore-560072

Government Degree College, Bichhua, Madhya Pradesh-480111

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PEER TEAM REPORT ON	
Accreditation of Government Degree College, Bichhua, Madhya Pradesh-480111	
Criteria I: GENERAL	Information
1.1 Name & Address of the Institution	Government Degree College, Bichhua, Near Power House, The-Bichhua Madhya Pradesh-480111
1.2 Year of Establishment	1989
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	Arts, Science & Commerce
• Departments/ Centres	Arts:06 Science:05 Commerce:01 Any other:00 Total: 12
• Programmes/ Courses offered:	UG [03] PG [03] M.Phil. [] Ph.D. [] Any other: --- Total: 18
• Permanent Faculty Members	65
• Temporary Faculty Members	23
• Permanent Support Staff	05
• Students	1712 (UG: 1643 : PG: 69)
1.4 Three major features in the institutional context (As perceived by the Peer Team)	- The College imparts education to students hailing from surrounding Rural, Tribal and Backward Classes. - Stable number of the Students are belonging to SC, ST and OBC Categories - Adequate Physical Infrastructure
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	16 th & 17 th May 2017
1.6 Composition of the Peer Team which undertook the on-site visit	Prof. Parimal H. Vyas [Chairman, NAAC, Peer Team] Vice-Chancellor The M.S. University of Baroda, Pratapgarh Vadodra-390002, Gujarat Prof. G.Q. Soli [Coordinator, NAAC, Peer Team] (Former Principal, Degree College, Anantnag, Degree College, Bemina & Arora Singh College, Srinagar) Prof. Radhey Shyam Rai [Member, NAAC, Peer Team] Professor Department of Hindi Banarus Hindu University, Varanasi U.P. Dr. Jagannath Patil Advisor, NAAC

Government Degree College, Bichhua, Madhya Pradesh-480111

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	- College follows Curriculum at U.G. level as prescribed by the Central Board of Studies, M. P. - P.G. level College Curriculum as per Dr. H.S.Gaur University, Sagar (M.P.). - Teaching Planner and Teaching Diary is prepared by teachers. - College need to improve involvement of various experts in curriculum and course design and academic activities.
2.1.2 Academic Flexibility:	- The College offers 03 UG and 07 PG Academic Programmes. - Semester System is followed. - Academic flexibility need to be Strengthened. - The College offers few Skill oriented programmes. - Vertical mobility is available as College offers Post Graduate programmes.
2.1.3 Curriculum Enrichment:	- Academic support is provided by the subject experts and members of Pratibha Bhask, Career Counselling Cell and Paramash Kendra. - Students' feedback obtained on Curriculum enrichment. - Moral and ethical values are promoted through NSS. - The activities of the Career & Counselling Cell need to be improved.
2.1.4 Feedback System:	- Parents' and Teachers' meetings are organized. - Formal Mechanism of receiving feedback on curriculum from Students, Faculty and other Stakeholders need to be introduced. - The College needs to introduce additional Value Based Programmes. - The College needs to register Alumni Association. - Industry Internships/Industrial Projects need to be improved.

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	- Centrally Administered, Merit Based, Online Admissions as per norms of State Government. - Admission schedule is notified on Website, Newspapers and Notice Board of the College. - State reservation policy is followed for admission. - The College needs to conduct periodic reviews of Students' Enrolment Profile.
2.2.2 Catering to Student Diversity:	- The College has put efforts to counsel support and motivate slow and advanced learners. - The College organizes Zero Classes for fresh students. - Post-Matric Scholarship, Gaon ki Beti Yojana, Vikramaditya Yojana for the students of General Category below poverty line is being offered. - Students' need to be encouraged to use digital sources. - Remedial measures for needy students need to be strengthened.
2.2.3 Teaching-Learning Process:	- Academic Calendar provided by Department of Higher Education is followed. - The Government plans and organizes the teaching, learning and evaluation schedule. - Counselling and proper mentoring by teachers under career guidance programmes need to be strengthened. - Mainly, conventional method of teaching is in place for teaching and learning. - Feedback on the evaluation of the teachers' need to be strengthened.

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2.2.4 Teacher Quality:	- Out of 05 Permanent teachers, 04 teachers have obtained Ph.D. Degree, and 01 teacher has obtained M. Phil Degree. - Out of 30 Part-Time Teachers, 03 are having Ph. D., 13 have M. Phil and 07 teachers are having Post-Graduation and 07 have cleared NETSLET Examinations. - Students' performance in results analyzed to evaluate teacher's performance. - Very Few teachers have presented papers in Conferences, Workshop and Seminars.
2.2.5 Evaluation Process and Reforms:	- Students' Dropout rate is 5.46 % for UG and 3.7 % for PG. - Transparent Evaluation Process is followed. - The College follows the Guidelines implemented by the University and Department of Higher Education for education and examination reforms. - University Examination Committee handles Redressal of Grievances. - The College needs to strengthen its efforts for Project Work, Skills Development, Career Training, Computer Literacy and Value Based Education etc.
2.2.6 Student Performance and Learning Outcomes:	- None of the faculty acts as research supervisors in their areas. - The College results are Satisfactory. - The Activities of Career and Counseling Cell as well as Placement Cell needs further strengthening. - Learning Outcomes are not measured in a structured way.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	- Very few eminent researchers and Subject Experts have visited the College. - The College needs to put concentrated efforts to create the research environment among the teachers and students. - The College lacks recognized research Centre. - Efforts be made to improve the Infrastructure requirements to facilitate research.

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2.3.2 Resource Mobilization for Research:	- Only 1.5% of total amount received from Janbhagidari Fund for research. - The College needs to establish linkage with industry for mobilizing research fund. - The College needs to make provision for the seed money for faculty for undertaking research. - The College should make provision to support students' research activities. - The College has not received any significant financial support from the industry or other beneficiary agency for developing research facilities.
2.3.3 Research Facilities:	- The College has not developed any significant facilities for promoting research except academic resources. - The College should further develop and improve it's inter linkages with industry for promoting research. - Scope for expansion of research work in various fields is possible. - Collaborative research facilities should be developed.
2.3.4 Research Publications and Awards :	- Very Few teachers have published Books, Research Papers and or Articles. - The College should put efforts to publish its own research journal. - One of the Faculty member has won an academic award. - The quality of research undertaken need to become relevant and socially significant.
2.3.5 Consultancy:	- The College should put efforts to institutionalize consultancy with industry. - The College should explore ways to promote Consultancy. - The College should develop collaboration with industry. - The College has not generated any revenue from consultancy services

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2.3.6 Extension Activities and Institutional Social Responsibility:	- The College organizes Special Awareness Programmes Viz., Save the Girl Child; Violence against Women; Human Rights; Protection of Environment; Voter Awareness; Ban the Use of Polythene, Tobacco and Alcohol etc. - Active NSS Units is in place in the College - The College has Green Campus with Plants, Trees, Flowers and Medicinal Plants for Botanical Studies. - The College organizes cultural activities through Yuva-Utsav. - No significant awards won by Students in NSS & NCC and other co-curricular activities.
2.3.7 Collaborations	- The Students of this College go to other institutes for undertaking research work. - The College has signed 03 MOUs. - The College has not received major financial Aids other than Government of Madhya Pradesh. - The College needs to explore collaborations with laboratories and industry.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	- The College has a built up area of 4000.00 sq.mtrs. - The College is having 15 Class Rooms, 01 Auditorium/Seminar Hall and 05 laboratories. - The College has a Playground and Gymnasium - The College has small Botanical Garden with medicinal plants.
2.4.2 Library as a Learning Resource:	- The College library is having 19,000 Books. - The College is connected to INFLIBNET. - The College Library is having an Advisory Committee. - The College Library is having limited seating capacity in the library.

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2.4.3 IT Infrastructure

- The College has 07 smart class rooms with Interactive Boards.
- Wi-Fi facilities exists.
- The College is having 40 Computers.
- The College does not have National Knowledge Network Connectivity.

2.4.4 Maintenance of Campus Facilities:

- Maintenance and Development Committee for development and maintenance of Campus Infrastructure.
- The College has set up Cleanliness Committee and Beautification Committee for beautification and cleanliness.
- The College has made provision for maintenance through 'Janbhagideri' Budget from Government Grants.
- Hostel facility for Girls needs to be developed.
- Transportation facility should be provided to the students.

2.5 Student Support and Progression:

2.5.1 Student Mentoring and Support:

- Participative Swami Vivekananda Career Counseling Cell and Placement Cell
- Academic support of the subject experts and members of Pratibha Bank, and Paramash Kendra.
- The College has provision for State Government Scholarships/ Free-Ships for Students
- The College should put efforts to improve activities of Remedial Coaching Classes.
- Anti-ragging Committee and Anti Women Harassment Cell exist.
- The College needs to work out strategy for Placement of students.

2.5.2 Student Progression:

- Monitoring and evaluation of quality of Academic program is essential.
- For weaker students, the College organizes Theoretical Classes, Tutorial Classes, and Remedial Classes.
- "Poor students Helps Fund" and "Acharya Vivek Nidhi" for students having financial problems.
- The Institution needs to increase its pass percentage and number of meritorious students in BSC Program.

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2.5.3 Student Participation and Activities:	- Youth Festival and Social Gathering are organized each year. - Students have participated in NSS, NCC & Cultural Activities. - Study tours initiated to Vidhan sabha, Bhopal. - Students' participation in various sports activities at District Level.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	- The College has clear and well-defined Vision and Mission Statements. - IQAC need to further improve its planning and participation for effective implementation of institutional policies. - The 'Janbhagidari' Committee provides valuable guidance on planning and its proper implementation. - The institution needs to groom leadership at various levels.
2.6.2 Strategy Development and Deployment	- The Government directives are followed to ensure quality of higher education. - The college should have short, mid and long term institutional perspective plan. - The vacant teaching posts need to be filled up at the earliest. - The College promotes a culture of participative management.
2.6.3 Faculty Empowerment Strategies:	- The Faculty members should undertake research projects. - The Faculty members need to improve their participation in Seminars, Conferences and Workshops. - The College should organize more Seminars, Conferences and Workshops. - The Duty leave should be provided to teachers to improve their participation in Seminars, Conferences and Workshops. - The Financial support should be provided to teachers to participate in Seminars, Conferences and Workshops.

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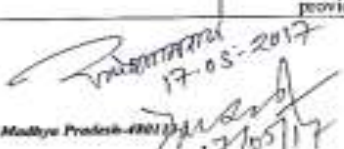
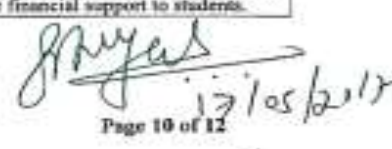
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2.6.4 Financial Management and Resource Mobilization:	- The College should improve its budgetary provision for academic and administrative activities. - The College has arranged to carry out internal audit with the help of Chartered Accountants. - The Government funds are the sole resource for the College. - The UGC funds of IQAC and Library needs to be utilized. - The College mobilizes funds with the help and support of Jambhagidari Samiti.
2.6.5 Internal Quality Assurance System:	- The IQAC was established on 23-08-2012. - The IQAC should prepare plans for institutional development. - The IQAC should become increasingly active and functional. - The IQAC Director need to clearly specify its role and responsibilities. - The IQAC should ensure conduct of academic & administrative audit
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	- The College has formed Plannation and Solid Waste Management Committee. - The College should conduct Green Audit. - The College needs to strengthen activities for promoting environmental consciousness. - The College needs to implement water harvesting in a systematic way.
2.7.2 Innovations:	- Use of Smart Virtual Class rooms. - College campus with Wi Fi Connectivity. - Online admissions by the University. - No significant innovations worth mentioning yet to be introduced. - Workshops, extension lectures need to be conducted on current issues.
2.7.3 Best Practices:	- The College is engaged in serving the society through NSS. - The College has implemented 'Tree Plantation Programme'. - Participative Career Guidance and Placement Cell, and Scholarships Cell to provide financial support to students.

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Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	- The first Co-education College in the region. - Functional N.C.C & N.S.S Units in the College. - The College is having facility of CCTV Surveillance and Thumb Impression BAS. - Majority of the Permanent Faculty Members of the College have obtained Ph.D. Degree. - The performance of students in Sports is satisfactory.
3.2 Institutional Weaknesses:	- High Teacher student Ratio in UG. - Interdisciplinary Teaching and Research need to be introduced. - Lack of conveyance facilities. - Need for developing playground and improving sports facilities. - Shortage of Teaching and Support Staff - Research facilities need to be strengthened.
3.3 Institutional Opportunities:	- To educate rural students for social upliftment. - To provide Career guidance to all students. - To develop and improve employability and communication skills of the students. - To improve placement activities of the students. - To introduce students' development Programme. - To motivate students to prepare for Competitive Examinations. - To undertake Minor/Major research project grants can be taken from UGC.
3.4 Institutional Challenges:	- To offer Science Degree [BSC] Program without adequate teachers. - To mobilize financial resources - To prepare students for placement and improving his or her Communication Skill. - To create job opportunities for the students of the College

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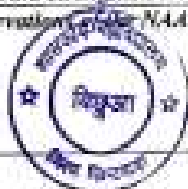
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Section IV: Recommendations for Quality Enhancement of the Institution

1. The College needs to improve its Physical and IT infrastructure.
2. The College needs to fill up vacant posts of teachers on permanent basis.
3. The college needs to create research culture.
4. The IQAC needs to become more active and participative for improving academic, research, extension and co-curricular activities.
5. The College should introduce a formal feedback analysis system.
6. The College should introduce new vocational and Job-oriented Courses.
7. The College should introduce a Choice Based Credit System.
8. The College should improve automation and digitization of its library.
9. The College should improve collaboration with industry, institutions and Government Departments.
10. The College should strengthen its emphasis for developing environment consciousness.

I agree with the Observations of the NAAC Peer Team as mentioned in this report.



Dr. H. K. Yadav

(Dr. H. K. Yadav)

Principal, Government College Bichhua

Chhindwara (M.P.)

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Name and Designation		
Professor Parimal H. Vyas Vice-Chancellor, The M. S. University of Baroda, Vadodra-390 002	Chairperson	12/05/2017
Professor G. Q. Sati, Former Principal, Degree College, Benin & Amar Singh College, Srinagar, -190 0006	Member Coordinator	17/05/2017
Professor Radhy Shyam Rai, Department of Hindi, Banarus Hindu University, Varanasi-221005.	Member	17-05-2017
Dr. Jagannath Patil	NAAC Officer	

Place: Bichhua

Date: 17th May, 2017