

# **GOVT. COLLEGE BICHHUA**

## **DISTRICT-CHHINDWARA(M.P.)-480111**

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### **POLICY FOR LEARNING OUTCOMES**

In compliance of the guidelines issued under National Education Policy (NEP-2020) and after consideration of the proposed draft of Policy for Learning Outcomes formulated & forwarded by IQAC to the Principal vide its Note Sheet No. 07 /IQAC, dated 18/03/2021 & having considered the suggestions given by the Academic Quality Upgradation Cell vide its Note-sheet No. 09, dated 23/03/2021 the Policy for Learning Outcomes of the college is hereby approved as under: -

The Government College Bichhua is committed to the enrichment of learning by the students and to the Academic Quality Improvement of its Faculties. One important provision of National Education Policy (NEP-2020) relates to Programme Outcomes (POs), Programme Specific Outcomes (POSOs) & Course Outcomes (COs). So, it is appropriate to formulate a Policy for Learning Outcomes for our Academic staff to follow not only relevant development in the areas of teaching but to also develop effective methods of Pedagogy with the ultimate objective of improving the level of understanding & academic performance of the students.

#### **OBJECTIVES:**

A program outcome represents the knowledge, skills and attitudes of the students at the end of a degree program. Program Specific Outcomes means what the graduate students of a specific degree program should be able to do and Course

Outcomes are the resultant knowledge skills that the students acquire at the end of the course. It defines the cognitive processes a course provides.

The Academic Quality Upgradation Cell of the College guides the departments regarding the preparation of program outcomes, program specific outcomes and course outcomes. These are prepared by the departments in tune with the university prescribed syllabus keeping in view the Vision, Mission, Core values and objectives of the institution.

The objectives of this Policy for Learning Outcomes are as under: -

1. To ensure that the institution outlines POs and PSOs for all programmes and COs for each course.
2. To ensure that each Department of College prepares Course Outcomes according to the nature and scope of the Programmes and Courses offered by them.
3. To ensure that the course plans are made by the departments after aligning these with the University envisaged learning outcomes.
4. To ensure that the Learning Outcome Reports (LoRs) are prepared by all the Departments at the end of the Academic Session based on the Results of the students in Monthly/Quarterly Tests/CCE/Other Means of Assessment of Academic Performance (OMAAP) chalked out by the institution.
5. Last but not the least, to ensure that the teaching, learning and assessment strategies are incorporated in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes.

## **SCOPE OF THE POLICY, ROLES & RESPONSIBILITIES:**

1. This policy applies to all members of Academic Departments both Regular & Part-Time/Guest Staff employed on a Regular or Contract Basis.
2. The Academic Departments, according to the nature and scope of the Programmes and Courses offered by them, shall be responsible for the following: -
  - (1) Preparation of Programme Outcomes (POs);
  - (2) Preparation of Programme Specific Outcomes (POSOs)
  - (3) Preparation Course Outcomes (COs)
  - (4) Preparation of Learning Outcome Reports (LoRs)
  - (5) Submitting Learning Outcome Reports (LoRs) to the Academic Quality Upgradation Cell at the end of the Academic Session.
3. The Academic Quality Upgradation Cell of IQAC shall be responsible for providing guidance and assistance to the Academic Departments of the college in the following areas:
  - (1) Preparation of Programme Outcomes (POs);
  - (2) Preparation of Programme Specific Outcomes (POSOs)
  - (3) Preparation Course Outcomes (COs)
  - (4) Preparation of Learning Outcome Reports (LoRs)
4. The Academic Quality Upgradation Cell of IQAC shall make an assessment of the Academic Performance of the students of various departments on the

- basis of analysis of Learning Outcome reports (LoRs) submitted by the Departments and shall give Feedback to the Departments with suggestions to improve Academic Performance of the students if needed.
5. The Academic Quality Upgradation Cell of IQAC shall submit a Final Academic Performance Report (FAPR) of Students to the IQAC on the basis of analysis of Learning Outcome reports (LoRs) submitted by the Departments.
  6. The Academic Quality Upgradation Cell shall make suggestions to the Principal for necessary measures to be taken by the Academic Departments in future for efficient curriculum delivery as per the provisions of NEP-2020.
  7. The Examination Quality Upgradation Cell of IQAC shall be responsible for assessing Learning Outcomes based on the Annual/Semester Examination Results and also based on the Final Academic Performance Report (FAPR) of Students prepared by Academic Quality Upgradation Cell.
  8. The Examination Quality Upgradation Cell of IQAC shall make suggestions to the Principal for necessary measures to be taken by the Academic Departments in future for improving the Examination Results of the students.



**Principal**  
Government College Bichhua  
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