

GOVT. COLLEGE BICHHUA

DISTRICT-CHHINDWARA(M.P.)-480111

POLICY ON ADVANCED AND SLOW LEARNERS

After consideration of the proposed draft of Policy on Advanced & Slow Learners formulated & forwarded by IQAC to the Principal vide its Note Sheet No. 26/IQAC, dated 26/03/2020 & after consideration of the suggestions given by the Staff Council of College, the Policy on Advanced & Slow Learners of the college is hereby approved as under: -

The students have varied abilities. The roots of this phenomenon can be traced back to their socio-cultural and techno-economic backgrounds. They basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. So, the institute has taken an initiative to design a policy for “Advanced and Slow Learners”.

This “Policy on Advanced and Slow Learners” of Govt. College Bichhua, District-Chhindwara, Madhya Pradesh aims to facilitate and encourage the advanced learners to be excellent achievers and

slow learners to be better performers and achievers in the academic and personal life. The policy also advises the teaching departments to develop significant strategies and scientific implementations to the benefit of both the advanced learners and slow learners in the Institute's education system without forgetting the average performers.

In every academic stream, there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hardworking practices. On the other side some students may find disadvantage in their learning process due to various personal or institutional reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

(1) Advanced Learners

The term advanced learner in this policy refers to the students who have more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates.

(2) Slow Learners

The slow learners may find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration and are always the poor achievers and

lag behind in the academic life. They may fail in exams or may score only poor grades. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the examination. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, deprived social situations, inadequate motivations and supports, unscientific learning practices or even the inability to converse in an unfamiliar language.

(3) Methods of Assessment

Different mechanisms are adopted by the college to identify the Advanced Learners & Slow Learners. These are as under: -

- (1) The merit in the qualifying examinations and the performance in the initial stage in the class.
- (2) Assessment through the examination results at various levels and stages.
- (3) Their performances in the extra-curricular and co-curricular activities.
- (4) The performance of the students and their levels of achievements can also be compared with the previous semester/year so that the advancements can be assessed and appropriate interventions can be made.

(4) Policy Guidelines

Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as the extra ordinary or poor in the class or department but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in academic & personal life.

Policy Guidelines For advanced-learners

- 1.** Advanced learners will be motivated to strive for higher goals. They will be provided with additional inputs like SWAYAM courses etc for better career planning and growth through offering special coaching for higher level competitive examinations.
- 2.** Important websites and useful links of study material to be shared with them.
- 3.** The students will be encouraged to use E-content available on Swayamprabha, ePG Pathshala, E-Shiksha portal of the department of Higher Education, Govt of M.P.
- 4.** The advanced learners will be encouraged to participate in group discussions, quizzes to develop analytical and problem-

solving abilities in them and thereby, to improve their presentation skills.

5. Their performance will be assessed using conduction of Continuous Comprehensive Evaluation (CCE), Higher Order Thinking (HOT) activities.
6. The advanced learners will be motivated to make quality publications and value-added contributions to the academic as well as to the practical world.
7. Provision of special prizes and other facilities like digital library, virtual lab etc. for them will be made.
8. Start-up ideas will be discussed with the advanced learners.
9. The college will take steps to encourage the Advanced Learners to act as supporters to the Average and Slow learners.

Policy Guidelines For Slow Learner:

1. The slow learners will not be labeled as poor achievers in the class or department so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.

2. They ought to be treated at par with other students in the class.
3. They can be provided extra/remedial classes for improvement and achievement.
4. Instructions will be given to the teachers to help the slow learners by giving proper guidance and support to them.
5. The college will make efforts to organize remedial classes for them.
6. The college will conduct extra classes for the difficult subjects (based on the previous results) in the curriculum.
7. Special attention will be given to the students in the class who are identified as the slow learners.
8. Slow learners will be provided with counseling by a teacher guardian and the subject expert.
9. Provision for corrective classes will be made for the weaker students based on the results of class tests.
10. The students will be given training on communication skills, personality development, time management and motivational sessions.

- 11.** Counseling will be provided to the slow learners by the mentor and Swami Vivekanand Career Guidance Cell of the college.
- 12.** Bilingual explanation and discussions will be imparted to the slow learners in the class hours for better understanding.
- 13.** There will be a provision of providing simple and standard lecture-notes/course- materials.
- 14.** Important links of study material will be shared.
- 12.** Efforts will be made to get the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
- 13.** The group learning activities and experiential learning methods will be adopted for the slow learners.
- 14.** The alumni of the college will be encouraged to motivate and act as mentors for the slow learners.


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